

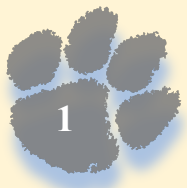
Avon Elementary School

2023-2024 Standardized Assessment Data Presentation

Presented by Eileen MacDonald

October 9, 2024

Director of Curriculum, Instruction & Special Services



The Connected Action Roadmap (CAR)

How can we support students in reaching their highest levels of learning?

Culture and Climate

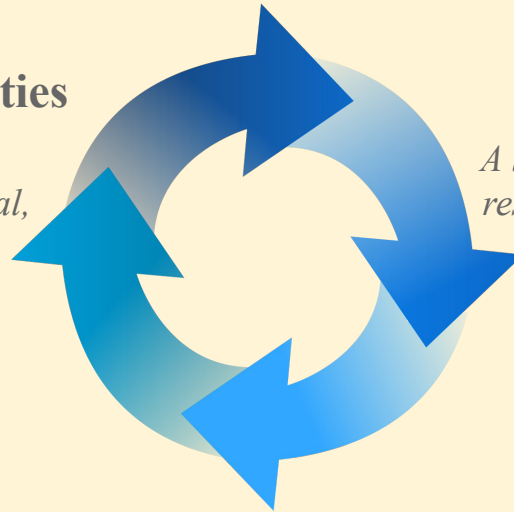
Developing a community of learners who understand their roles and abilities to make meaningful contributions

Professional Learning Communities

Team-based collaboration to improve instructional practice and respond to social, behavioral, and academic student needs

Curriculum and Programming

A living curriculum that adapts and develops to respond to student needs and a changing world

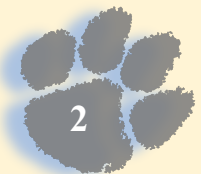


Assessment

Ongoing feedback loop using formative and summative assessments to inform instruction and professional learning

Instruction

Reflective and responsive practices that focus on individual student needs



Avon School Standardized Assessment

Assessment Background

→ ***New Jersey Student Learning Assessment (NJSLA)***

The New Jersey Student Learning Assessments (NJSLA) are statewide assessments that assess students' progress toward the New Jersey Student Learning Standards in English Language Arts (ELA), mathematics, and science.

→ ***i-Ready Diagnostic***

The i-Ready Diagnostic assessment is a tool that helps identify each student's needs and strengths, personalize their learning, and monitor growth over the course of the school year. Students are administered this assessment three times per year (fall, winter, spring) to provide teachers with the data needed to make instructional decisions and evaluate student progress.

→ **WIDA ACCESS for ELLs**

Multilingual learners are administered the WIDA ACCESS for ELLs each spring to measure their English language proficiency in speaking, listening, reading, and writing.



Program Overview

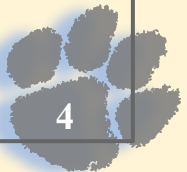
English Language Arts

Growth and Achievement

- Growth across all reading domains
i-Ready Grades K-8
- Informational Text and Written Expression achievement
NJSLA Grades 4-8
- 90-100% Met or Exceeded Grade Level Expectations in Writing
NJSLA Grades 6, 7, 8
- 100% Met or Exceeded Grade Level Expectations
NJSLA Grade 7
i-Ready Grades K, 3

Focus Areas

- Fluency
Comprehension: Informational Text
- Coaching and consultation for classroom teacher intervention and enrichment block
- Tailoring personalized learning resources to individual needs
- New ELA program adoption K-2



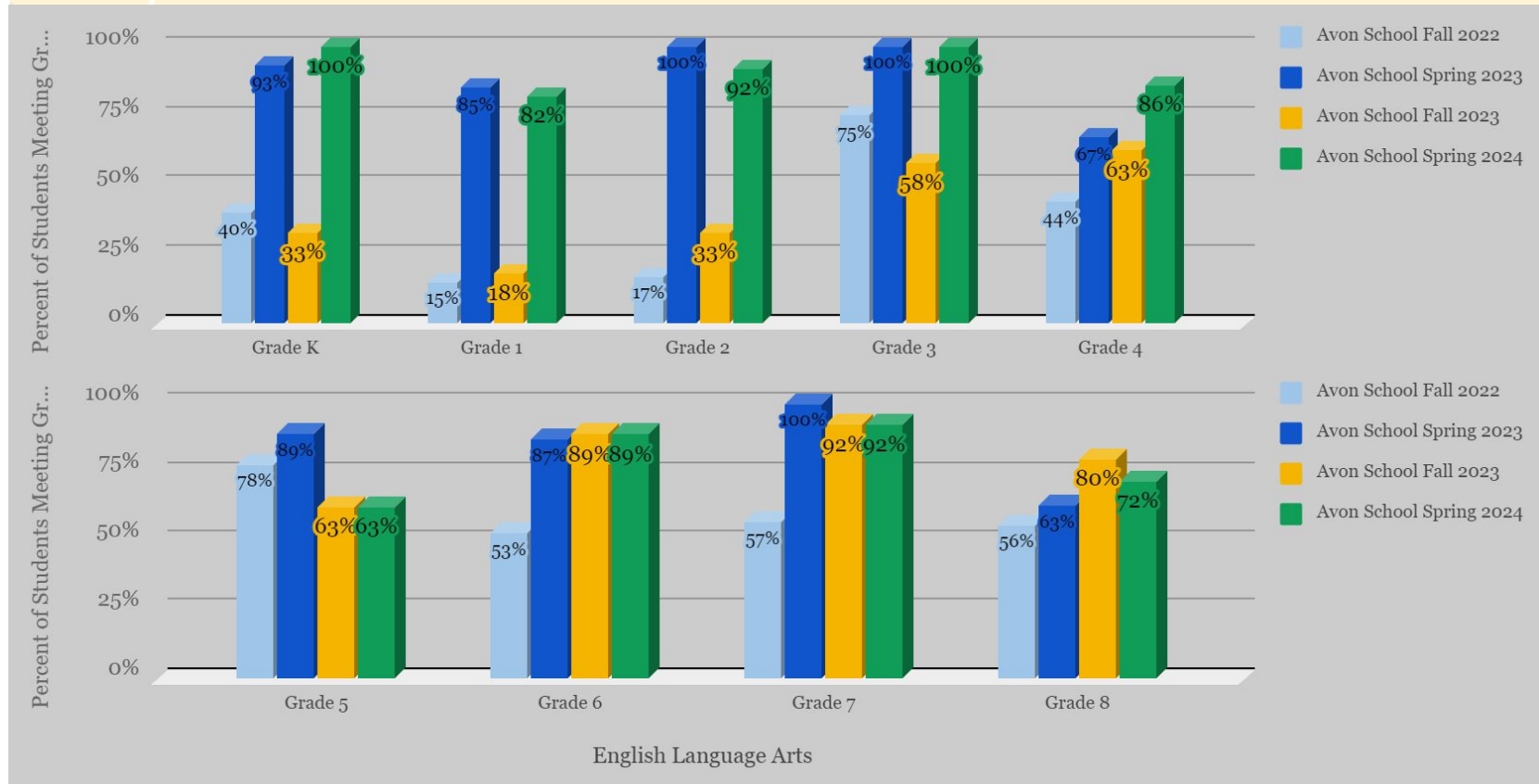
Fall 2023 vs. Spring 2024

i-Ready ELA



Avon School

i-Ready Overall Performance - ELA



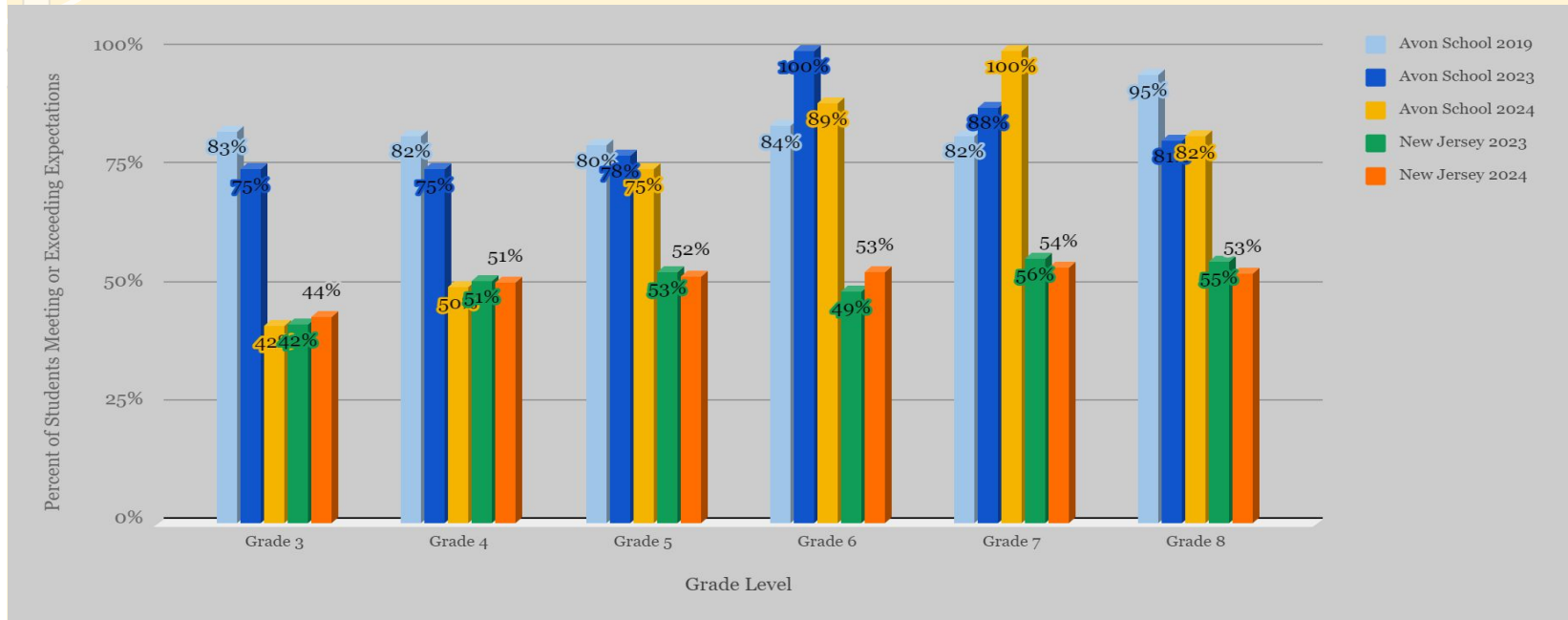
Spring 2024

NJSLA ELA



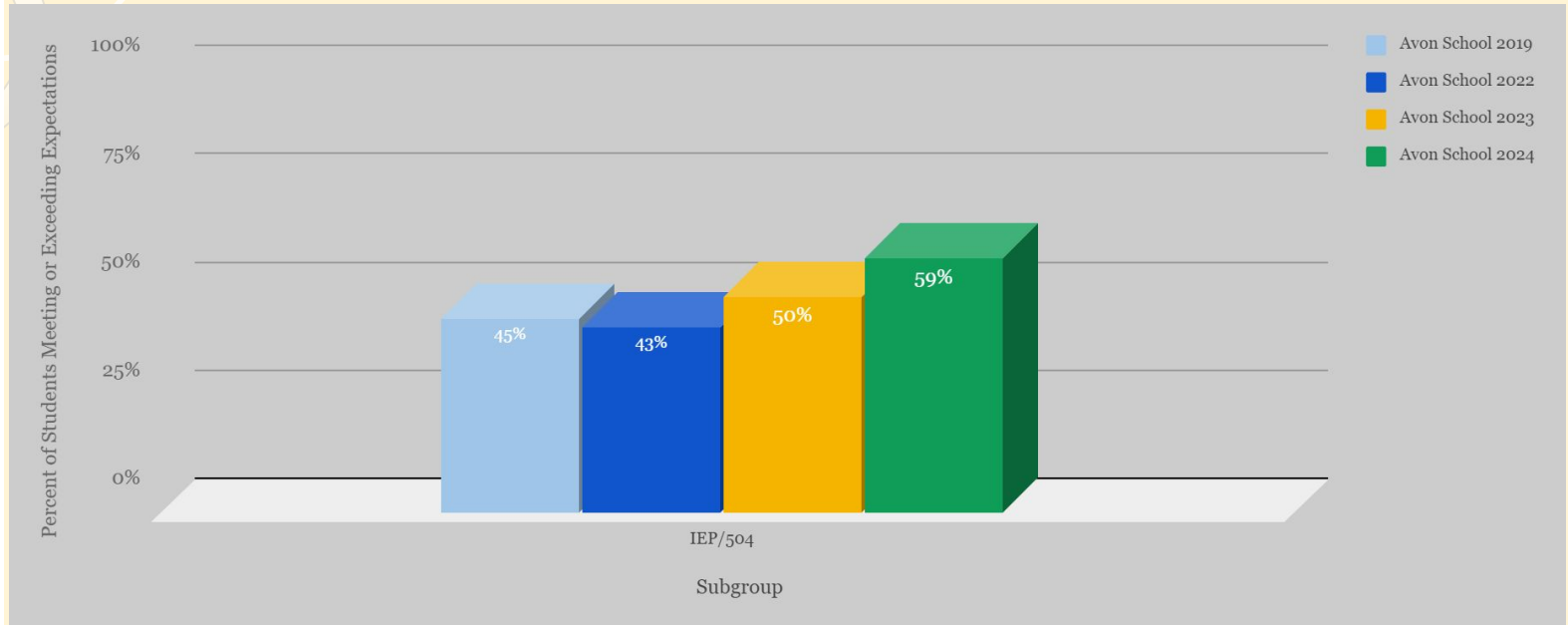
Avon School vs. New Jersey

NJSLA Overall Performance - ELA



Avon School vs. New Jersey

NJSLA Subgroup Performance - ELA



Program Overview

Mathematics

Areas to Highlight

- Geometry and Number & Operations growth
i-Ready Grades K-8
- Major and supporting content, Type II & III questions
NJSLA Grades 3-8
- 17% average grade level growth
NJSLA Grades 4-8
- Outperforming pre-pandemic math achievement
NJSLA Grades 4-8

Areas of Focus

- Targeted instruction
Computation
Fractions
- Identifying students for tier II math intervention and High Impact Tutoring
- Tailoring personalized learning resources to individual needs
- Multisensory instruction in elementary grade levels



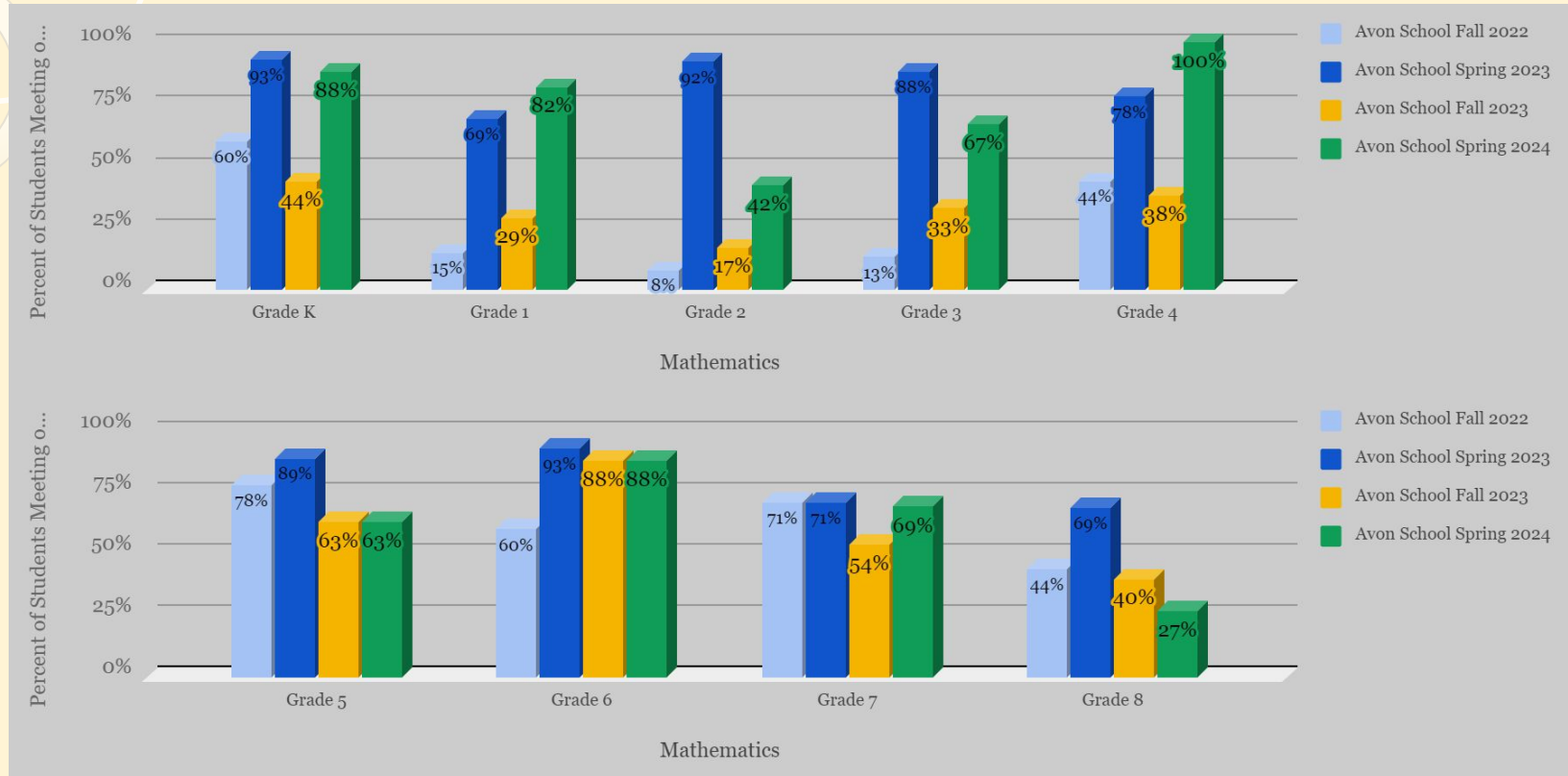
Fall 2023 vs. Spring 2024

i-Ready Math



Avon School

i-Ready Overall Performance - Math



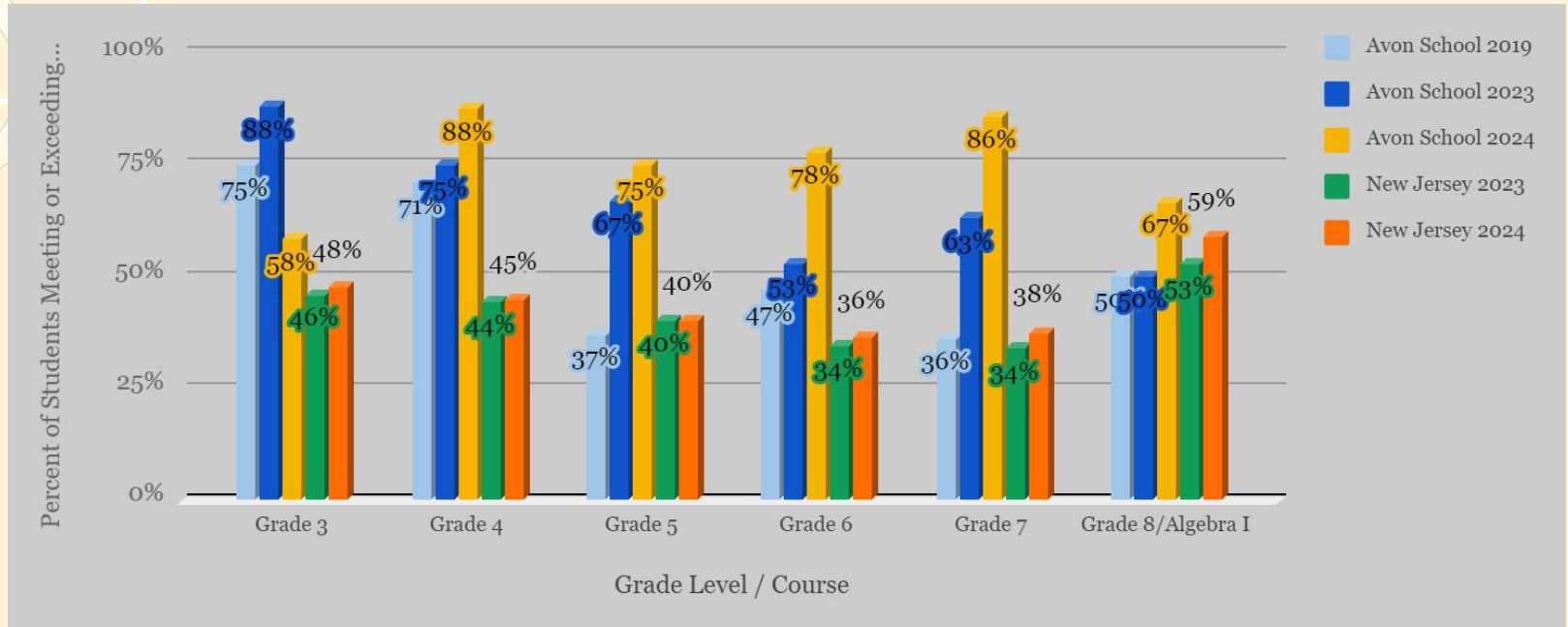
Spring 2024

NJSLA Math



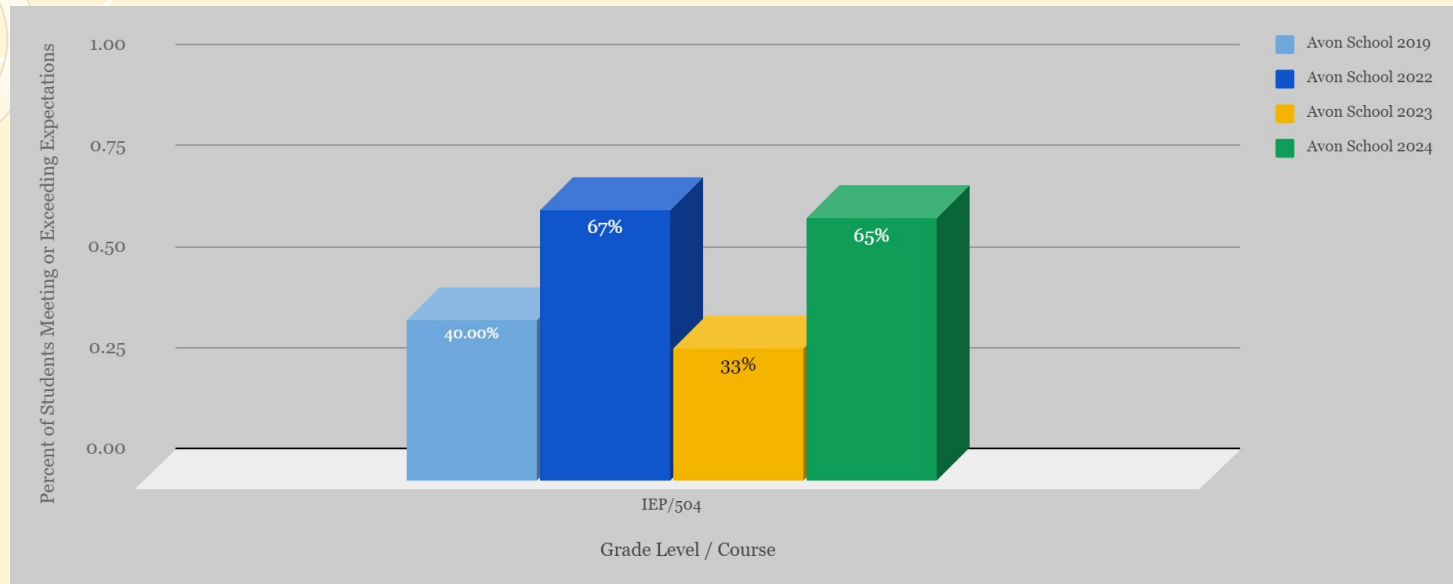
Avon School vs. New Jersey

NJSLA Overall Performance - Math



Avon School

NJSLA Subgroup Performance - Math



Spring 2024

NJSLA Science



Program Overview

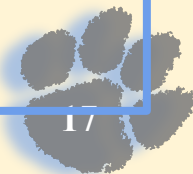
Science

Areas to Highlight

- 38% growth in Earth & Space Science
NJSLA Grade 5
- 18% growth in Earth & Space Science
NJSLA Grade 8
- Outperforming pre-pandemic science achievement
NJSLA Grades 5, 8
- Comparison to New Jersey performance
NJSLA Grades 5, 8

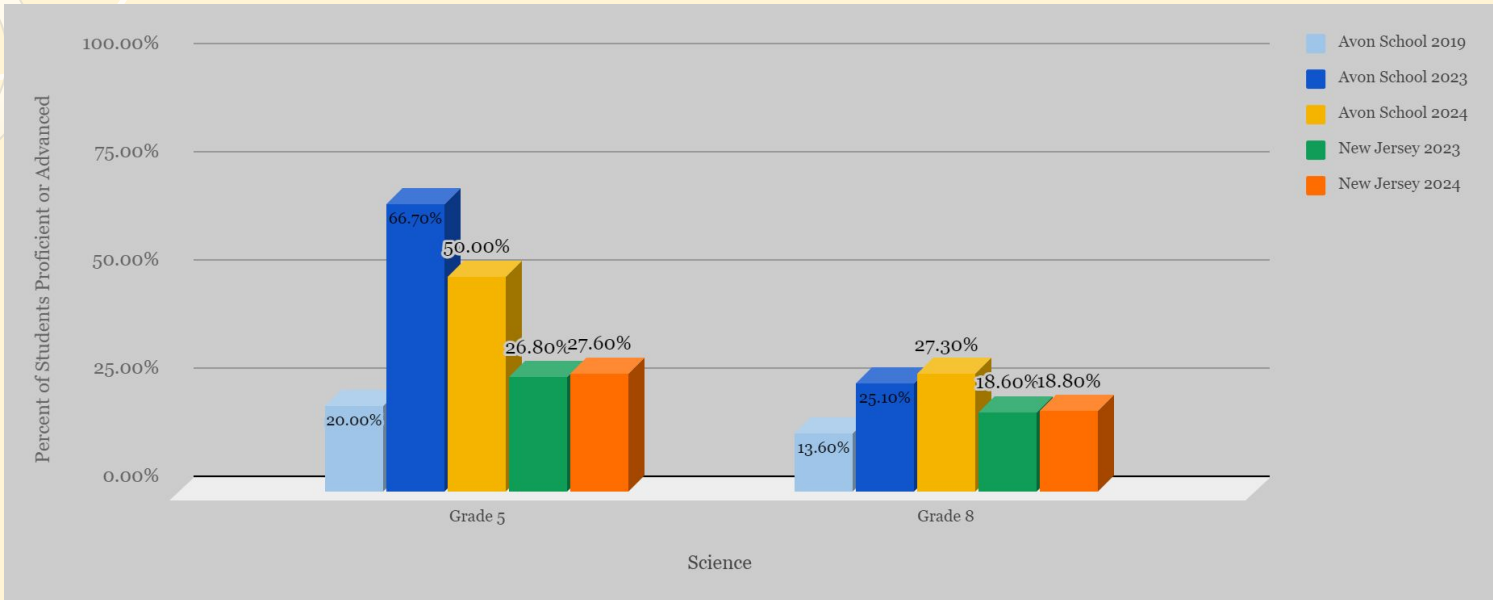
Areas of Focus

- Targeted instruction
Sensemaking Practices
Life & Physical Science
- Continued emphasis on data analysis in grades 5-8
- Focus on level 2 to level 3 growth
- Supplemental science classroom-based assessments
LinkIt! Pilot
STEM Teaching Tools
NextGen Science Assessment
Task Portal



Avon School vs. New Jersey

NJSLA Overall Performance - Science



Spring 2024

WIDA ACCESS



Program Overview

English Language Services

Areas to Highlight

- Targeted instruction in the classroom and/or in a pull-out setting
- Services are provided in collaboration with the district Reading Interventionist and classroom teachers
- Research-based programs and instruction are utilized to support language development (Foundations, SEI, Visualizing & Verbalizing, etc.)
- Translation services are provided to families

Areas of Focus

- Classroom coaching in Sheltered English Instruction practices
- Schoolwide focus on evidence-based best practices including family engagement, cultural understanding, and instructional planning
- Speaking and reading domains of language development through specialized instruction and programming
- Multilingual learner portraits



Reflecting on Performance Data

How do Avon School educators utilize standardized test data to plan for student instruction and program needs?

Program

- Identification of standards of strength and need in each grade-level and content area
- Articulation of implementation practices that should be replicated and/or eliminated

Cohort

- Identification of student outliers based grade-level performance status
- Identification of student outliers based on student growth
- Review of academic and social-emotional influencers and/or variables for student outliers

Student

- Triangulation of student data using multiple data points (i.e. i-Ready, Acadience, unit assessments, etc.)
- Revision of instructional plan to provide targeted interventions and accelerants based on student readiness levels and identified needs





Thank you!

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